Assessing opportunities – a framework to deliver outcomes to Maori

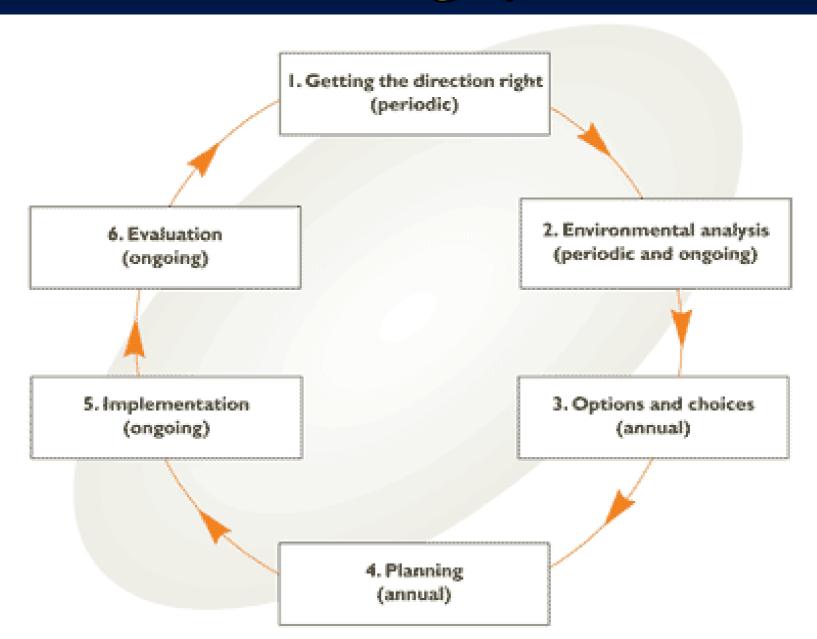


Gail Tipa – Te Runanga o Moeraki on sub-contract to NIWA

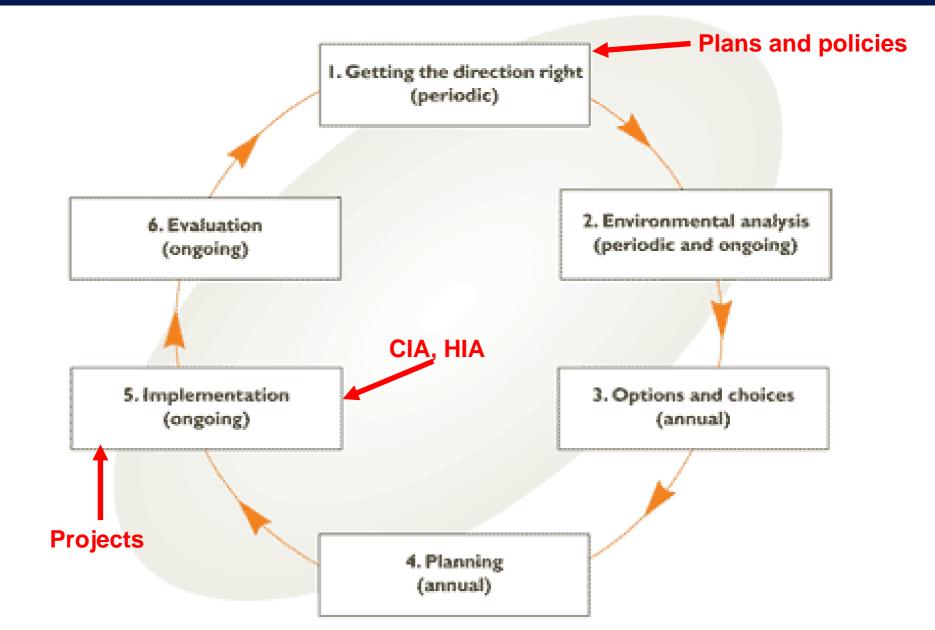
Overview of presentation

- Introduce Cultural Opportunity Mapping and Assessment (COMA)
- Explain the steps in the COMA process
- Describe COMA being applied in the Lower Taieri
- Explain why an integrative process is needed

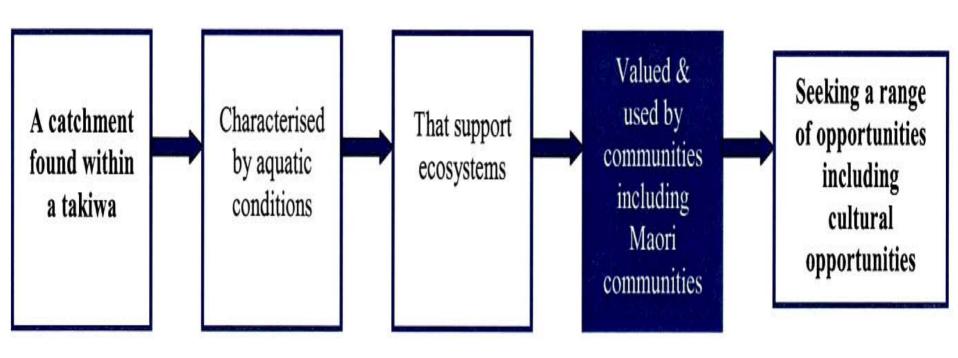
Planning cycle



Ad-hoc planning cycle of Maori



Understanding how catchments are seen by Maori



Understanding how catchments are valued and assessed by Maori

The Cultural Opportunities Framework



Why an "Opportunity Approach"?

Maori experience freshwaters (and participate as themselves)

- The approach is simple, inclusive & safe for Maori
 - It builds on what Maori are already doing

 Concept is used in other disciplines (ROS, FOS, SOS, TOS)

Low cost

Implementing Cultural Opportunity Mapping & Assessment

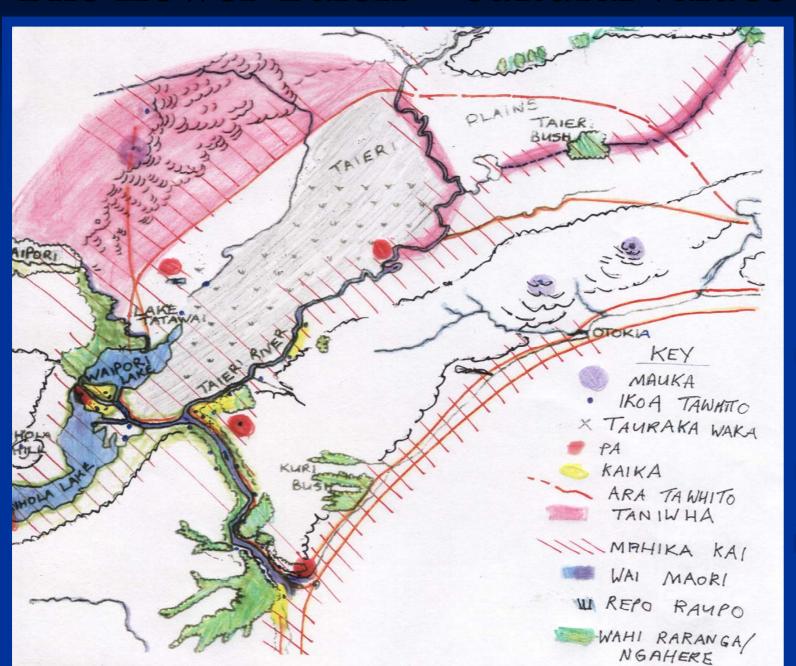
Stage 1:

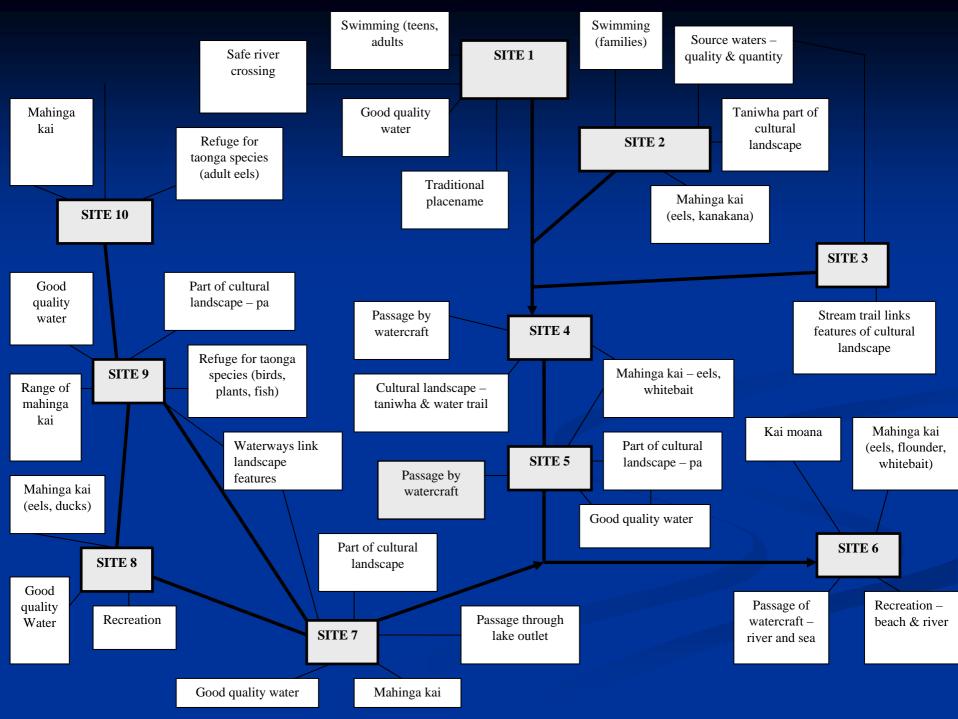
- 1. Identify different parts in catchment (varies by iwi)
- 2. Identify significant sites & how valued
- 3. Identify opportunities sought
- 4. Develop diagrams for each opportunity
- 5. Develop assessments from mental maps

Stage 2

- 1. Undertake fieldwork to assess each site
- 2. Work with scientists assessing each site

The Lower Taieri – cultural values





Identifying indicators

When discussing & mapping values and opportunities, question

- How are these affected by aquatic conditions?
- How would you assess whether aquatic conditions sustain cultural opportunities?

■ We have a generic list to prompt if necessary (and to standardise)

■ The process needs to be flexible



Values & opportunities

Values

- Wetlands
- Form part of a larger complex (315ha of a 2000ha complex)
- Mahinga kai (eels, whitebait, ducks, harakeke, raupo)
- Taonga species
- Pa integral part of Lower Taieri cultural landscape

Opportunities sought

- Use of harakeke
- Fishing
- Healthy functioning lake, wetland & river system.
- Gathering ducks
- Refuge for other taonga species
- Pa site as an attraction / educational resource
- Wetlands linked to other culturally significant sites

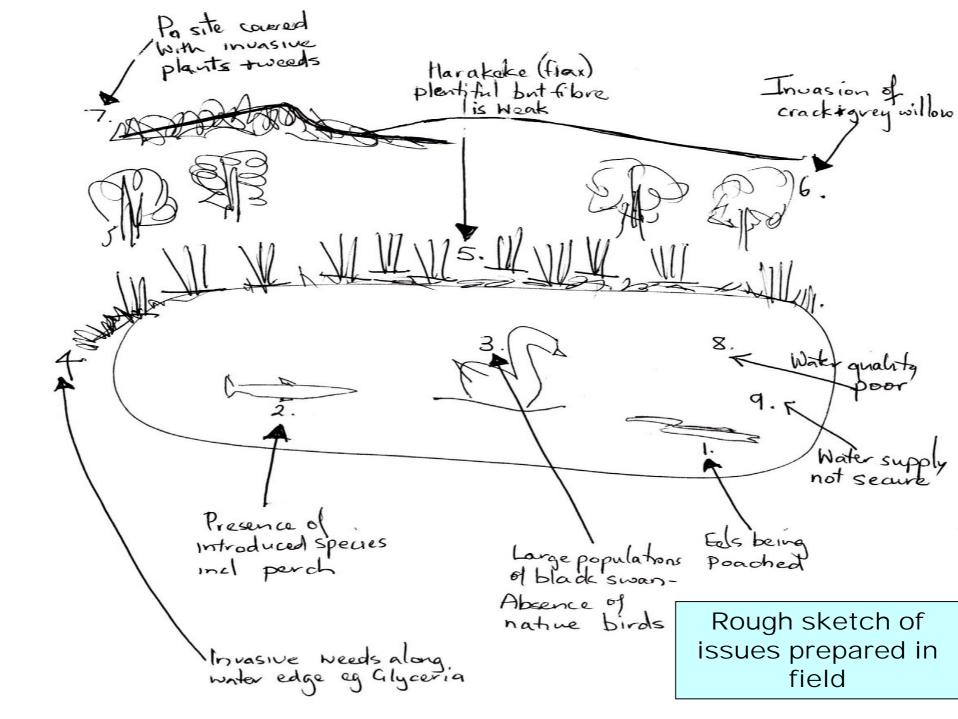


Diagram of perceived concerns – aggregated & colour coded

Identifying priorities for delivering cultural opportunities

- Domain analysis
 - analyses each concept & calculates how many concepts are immediately related to it
- Centrality analysis
 - similar to the domain analysis but calculates results using more than one level.
 - This identifies the centrality of the concept to the whole model rather than just its immediate vicinity.
- Analyses identified the top priorities confirmed by Manawhenua

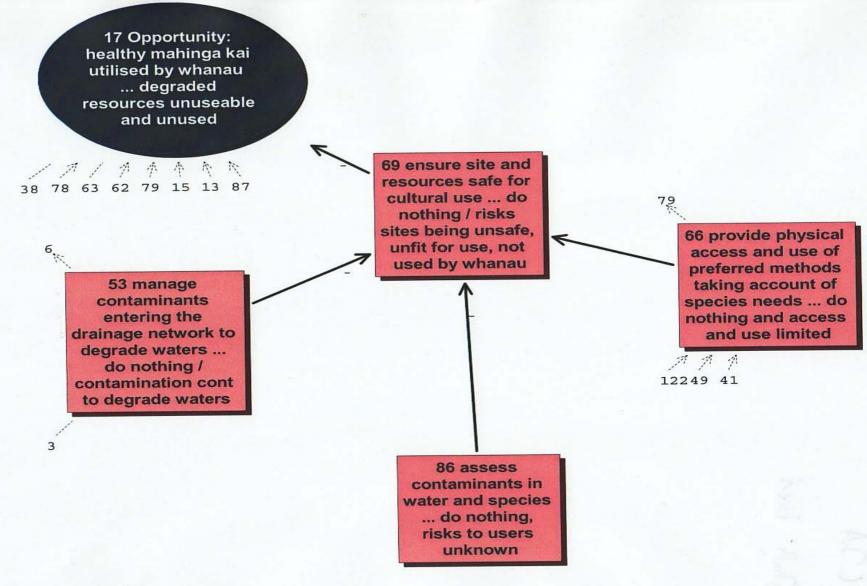


First and foremost Sinclair Wetlands is a mahinga kai

Kuao Lansbury, Upoko, Otakou Runanga



Factors influencing fitness for use



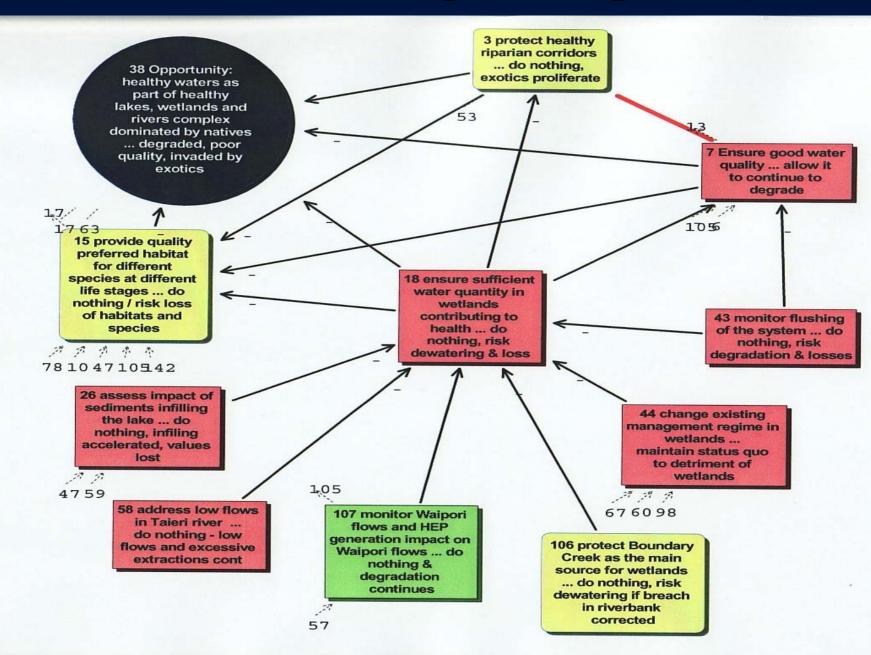


Cultural Opportunity: A healthy wetland, lake, river complex

At least 80 discrete wetlands, 2 shallow lowland lakes, lower reaches of two significant rivers & many tributaries.

The whole complex covers 2000ha.

Factors influencing water quantity





Cultural Opportunity - Pa site

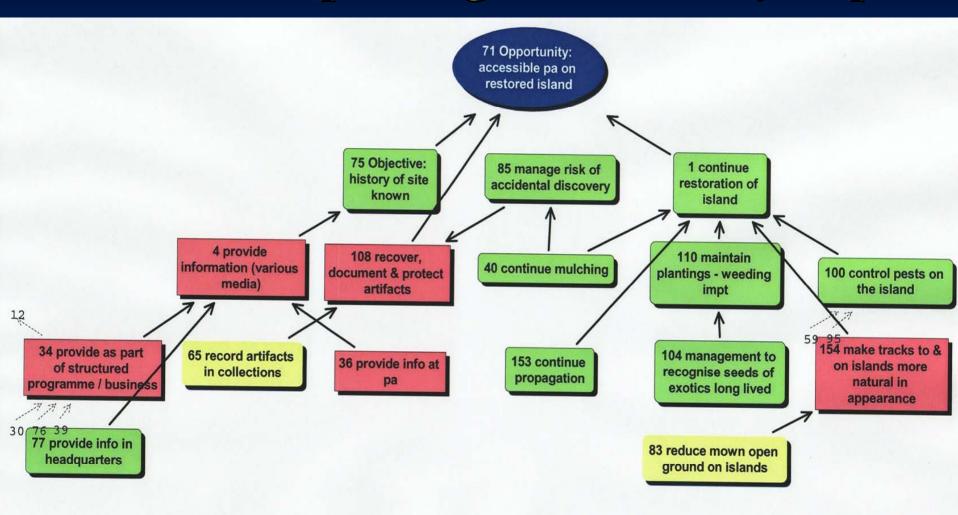
Historically the island was farmed

Site then overgrown with broom / gorse

Extensive restoration underway



Factors impacting accessibility of pa



Cultural Opportunity Assessment

Location Lower floodplain	Values Repo Raupo (wetland) Part of a large system Mahinga kai (gathering of resources) Taonga species Native birds Freshwater fish species, especially eels, kokopu and Inanga Plants – especially harakeke Pa
Opportunities 1. Use of harakeke 2. fishing 3. healthy lakes & wetlands 4. gathering ducks 5. Use of the pa site as an attraction 6. Refuge for taonga species	Assessments 1. N 2. N 3. N 4. N 5. N 6. Y/N

The big questions at Sinclair Wetlands

■ Are the wetlands healthy? Can they be safely used by whanau?

- Will current management activities restore cultural opportunities at Sinclair Wetlands?
- Will current restoration activities restore cultural opportunities at Sinclair Wetlands?
- Can Sinclair Wetlands be restored as a mahinga kai?
 - Based on a cultural determination not a western science one

Where to next?

- Translating cultural opportunities into management needs for the Lower Taieri
 - Identifying cultural priorities
 - Priorities guiding collaborations

Developing a wetland management plan for TRONT

 Assisting Te Runanga Otakou to participate in the Waipori - Waihola collaborative forum

Why cultural opportunities?

We move beyond reacting - Priorities come from a cultural perspective

We have a structure to guide data collection & prioritisation

- Values maps
- Opportunity maps
- Diagrams of perceived issues and contributing factors
- Assessment data
- Visual records

Data informs planning & can be used to

- develop different decision-making matrices and a DSS
- identify research needs
- identify collaborations needed
- Inform HIA and CIA
- make deliverables to Maori & trade offs explicit

The big questions re restoration

Do we want Maori to participate in management?

Do we want management to deliver cultural outcomes?

Acknowledgements

■ NIWA – providing the "opportunity"

Kyle Nelson

Te Runanga Otakou